

## Information for Physicians and Other Care Providers Issuing Certificates

Medical certificates are required to grant reasonable accommodation to students with **disabilities and chronic illnesses** and ensure them equal opportunity in their studies. Medical certificates are always specific to the described and certified **individual** situation and impairment. Requested measures must accommodate difficulties arising from the student's impairment affecting their ability to demonstrate and prove their acquired competencies in examinations and/or final theses. At the same time, the qualification objectives of the degree program and the competencies to be demonstrated in examinations may not be altered.

**The certificate, or expert opinion, verifies the disability or chronic illness and describes its effects on the student's ability to carry out their studies, including examinations and coursework requirements, and the measures necessary from a medical point of view to accommodate the student's situation.**

1. The certificate should be up to date, include a stamp of the specialist physician's practice, the name and signature of the treating physician and the date of issue.
2. It should describe the student's functional limitations with regard to study and examinations in terms of perception, cognition, behavior and physical functionality with respect to the pathology of the specific illness.
3. In particular, it should describe the developmental trend (or permanent condition) of the disability or chronic illness and recommend suitable support measures for studies, as well as concrete suggestions for appropriate measures to accommodate the student's special needs during examinations and the process of writing the final thesis.

### Possible measures during the course of studies:

Talk to the special needs representative in your school or department about your individual needs (e.g. preferred admission to courses or modifications to attendance requirements, practical and lab courses, internships, stays abroad and excursions) and the feasibility of possible measures.

Examples here serve only as illustrations of various possibilities and may not apply in all such cases. We encourage you to take advantage of our advisory services.

### Possible measures during examinations:

- Time extension for written or oral examinations; extension of deadlines for theses
- Pause in designated time of completion for theses; breaks during examinations
- Adapting the method of questioning (font size, font, etc. or providing an audio file), as well as adjustment of speaking speed or pronunciation during oral exams
- Use of human assistants and/or assistive technologies to accommodate special needs (e.g. typists or reading assistants, sign language interpreters)
- Extension of examination period (splitting)
- In exceptional cases: Changing the form of examination (from oral to written)

Thank you for your support in following these guidelines. Feel free to contact us if you have any questions.